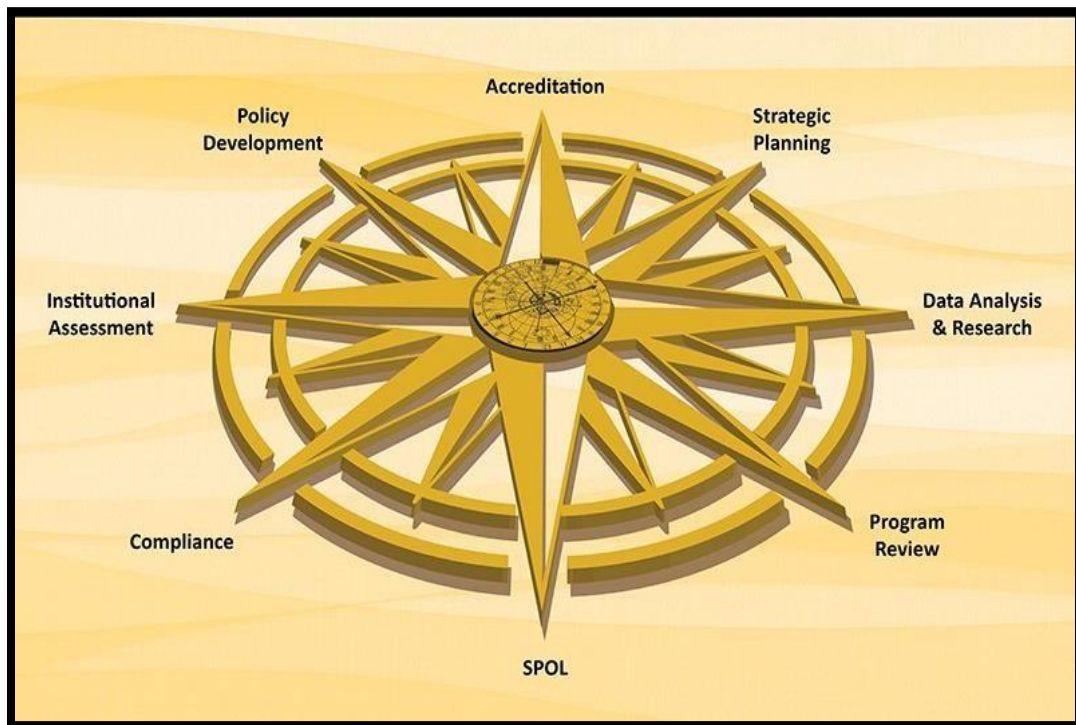


THREE RIVERS COLLEGE

OFFICE OF INSTITUTIONAL EFFECTIVENESS



INSTITUTIONAL BENCHMARKING DATA EXECUTIVE SUMMARY REPORT

2023

Preface

At Three Rivers College, planning and continuous improvement are the responsibility of every employee. The College engages in integrated planning through a strategic planning process that considers institutional assessment and benchmarking data when evaluating the need for improvements to educational programs, services, and operations in an ongoing continuous improvement cycle. Through this comprehensive approach, the institution engages in systematic and integrated planning.

The following is an executive summary of Institutional Benchmarking Data. Benchmarking Data Reports inform planning efforts to better align resources to fulfill the mission through the strategic plan. These key findings provide the necessary data points for the College Cabinet to establish the Annual Planning Priorities.

The Institutional Benchmarking measures have been created to provide stakeholders of Three Rivers College an analysis of key findings as part of an ongoing dialogue across the institution. The College is dedicated to continuous improvement that ultimately improves the college experience and quality of learning for our students.

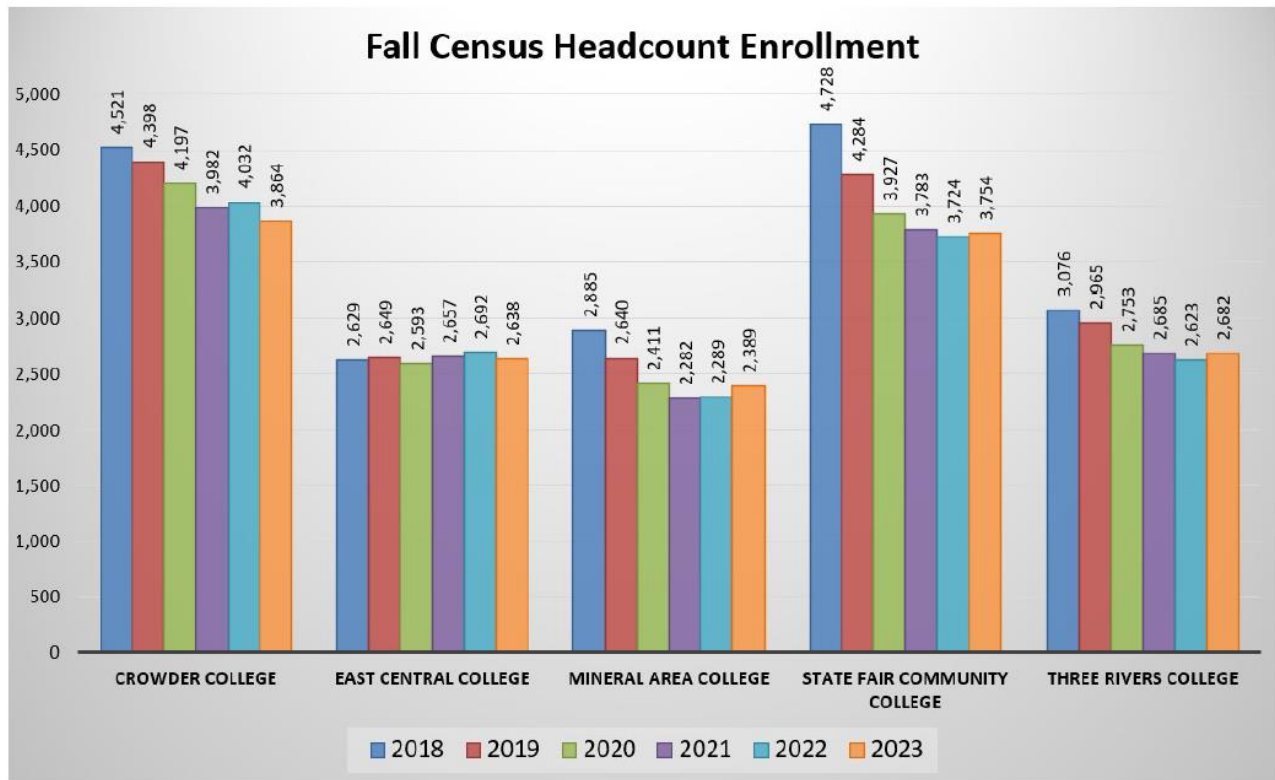
Introduction

Benchmarking is the process used to evaluate various aspects of the college in relation to best practices as compared to other institutions. Benchmarking is a way for the college to view data to inform decision-making and encourage continuous improvement efforts. Three Rivers College benchmarks are gathered from the previous year's data.

- I. **Enrollment:** Maintain enrollment at or above "similar institutions" in the state of MO. (i.e. Crowder, Mineral Area, State Fair, and East Central) as measured by Fall Census Headcount.
- II. **Retention:** First Time Student Fall to spring 75% and First Time Student Fall to Fall 52.5%
- III. **Student Satisfaction:** (90% or Better) as measured by the Graduation Survey.
- IV. **Remedial/Developmental Success:** Improve from prior year or improve by using data from the 3-year rolling average.
- V. **Completion/Transfer Rates:** Key Performance Indicator (KPI) (Meet the KPI) through the National Benchmarking Project 66 rank, or improve rank, or improve from prior year or improve by using data from the 3-year rolling average.
- VI. **College Financial Ratio:** This should indicate the college is operating with adequate funds necessary to do so. This data is kept by the Chief Financial Officer of the college. This rate fluctuates based on the college debt ratio and the major building projects.

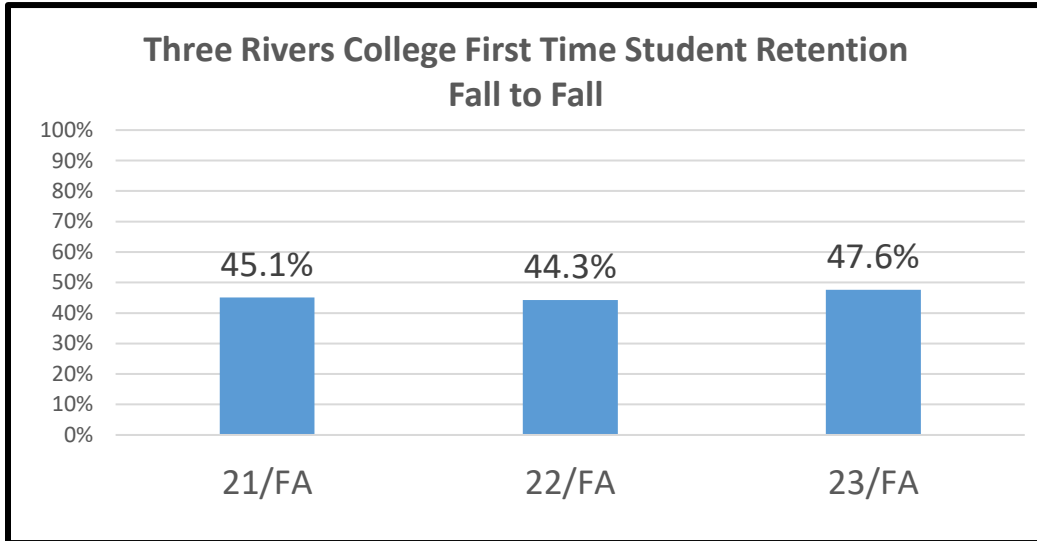
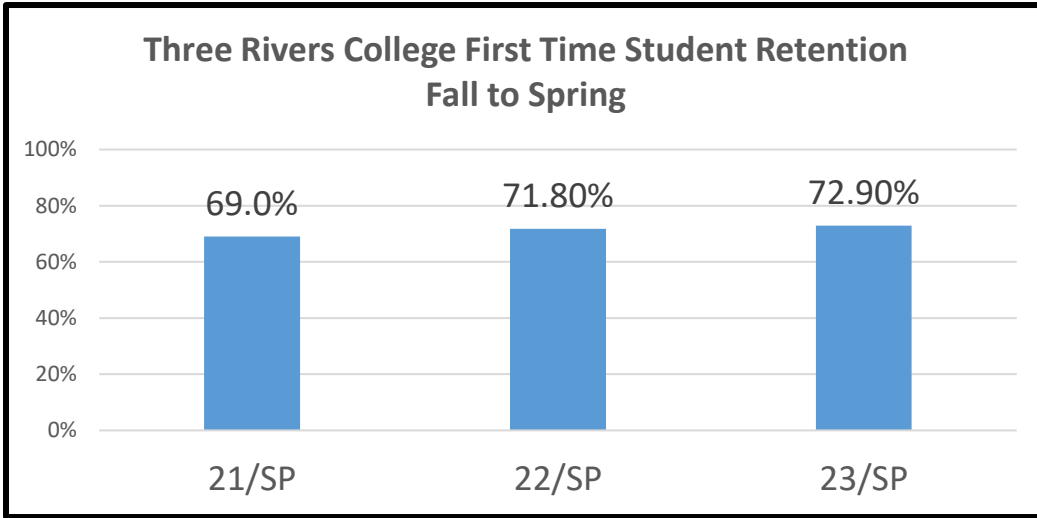
I. **Enrollment:** Maintain enrollment at or above “similar institutions” in the state of MO. (i.e. Crowder, Mineral Area, State Fair, and East Central) as measured by Fall Census Headcount.

Missouri 2-Year Institutions	2021	2022	2023	1-year Change	3-year Change	5-year Change
Crowder College	3,982	4,032	3,864	-4.2%	-7.9%	-14.5%
East Central College	2,657	2,692	2,638	-2.0%	1.7%	0.3%
Mineral Area College	2,282	2,289	2,389	4.4%	-0.9%	-17.2%
State Fair Community College	3,783	3,724	3,754	0.8%	-4.4%	-20.6%
Three Rivers College	2,685	2,623	2,682	2.2%	-2.6%	-12.8%



Enrollment Benchmark	Met or Not Met
2021	✓
2022	✓
2023	✓

II. Retention: First Time Student Fall to Spring 75% and First Time Student Fall to Fall 52.5%

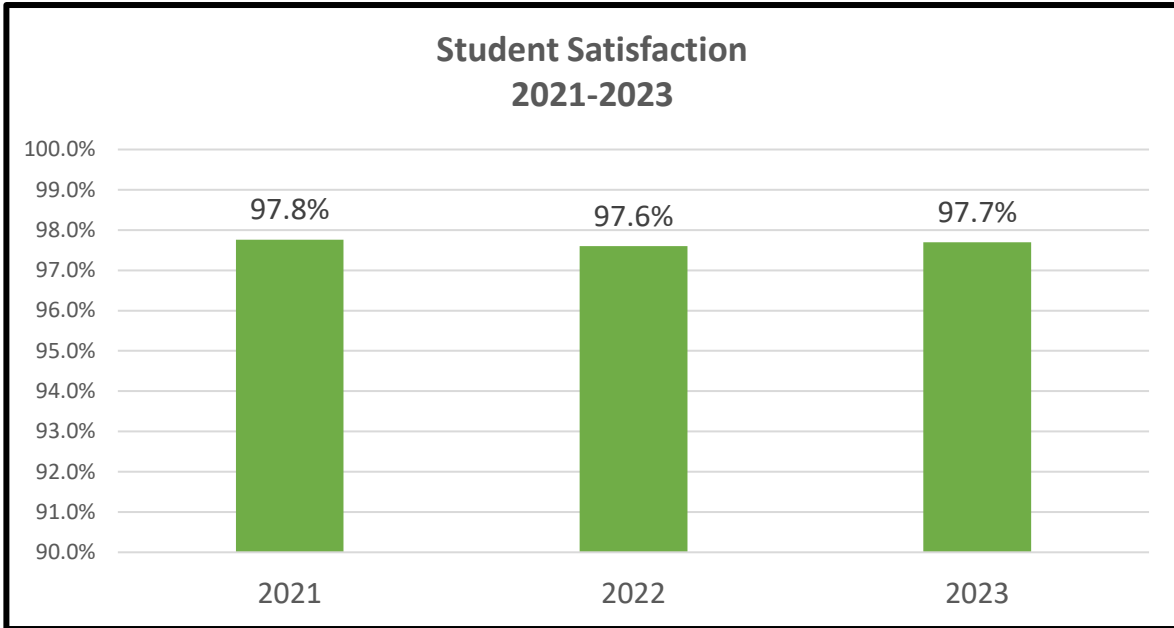


Retention Benchmark	Met or Not Met
2021	✘
2022	✘
2023	✘

III. Student Satisfaction: (90% or Better) as measured by the Graduation Survey.

Students were asked to rate their level of agreement with a set of statement on the Graduation Survey. The indicators are as follows:

- Did Three Rivers College meet your education needs?
- I would recommend Three Rivers College to others.
- Now that you have had a complete experience of Three Rivers College, if you had to, would you choose Three Rivers College again?









Student Satisfaction	Met or Not Met
2021	✓
2022	✓
2023	✓

IV. Remedial/Developmental Success: Key Performance Indicator (KPI) (Meet the KPI) through the National Benchmarking Project, or improve from prior year or improve by using data from the 3 year rolling average.




Math Developmental Success	Students Who Successfully Passed a Developmental Math Course and Subsequently Successfully Passed a Related College-Level Math Course	Students Who Successfully Passed a Developmental Math Course and Subsequently Enrolled in a Related College-Level Math Course	Rate
Fall 2018 Cohort	104	129	80.6%
Fall 2019 Cohort	135	186	72.6%
Fall 2020 Cohort	80	124	64.5%
Fall 2021 Cohort	50	73	68.5%
Fall 2018-2020 3-year Total	319	439	72.7%
Fall 2019-2021 3-year Total	265	383	69.2%

English Developmental Success	Students Who Successfully Passed a Developmental English Course and Subsequently Successfully Passed a Related College-Level English Course	Students Who Successfully Passed a Developmental English Course and Subsequently Enrolled in a Related College-Level English Course	Rate
Fall 2018 Cohort	102	143	71.3%
Fall 2019 Cohort	127	181	70.2%
Fall 2020 Cohort	89	126	70.6%
Fall 2021 Cohort	54	81	66.7%
Fall 2018-2020 3-year Total	318	450	70.7%
Fall 2019-2021 3-year Total	270	388	69.6%

Remedial/Developmental Success	Math	English
2021		
2022		
2023		

V. Completion/Transfer Rates: Key Performance Indicator (KPI) (Meet the KPI) through the National Benchmarking, or improve rank, or improve from prior year or improve by using data from the 3-year rolling average.

3-Year Completion / Transfer Rate for Full-Time, First-Time Students	Total Number That Completed a Degree or Certificate Plus Number Transferred to a 4-Year Institution	Full-Time, First-Time Students in Fall Cohort (Unduplicated Head Count)	Rate
Fall 2016 Cohort	259	712	36.4%
Fall 2017 Cohort	241	639	37.7%
Fall 2018 Cohort	207	569	36.4%
Fall 2019 Cohort	210	530	39.6%
Fall 2016-2018 3-year Total	707	1,920	36.8%
Fall 2017-2019 3-year Total	658	1,738	37.9%

Completion and Transfer Rates	Met or Not Met
2021	
2022	
2023	

College Financial Ratio:

This should indicate the college is operating with adequate funds necessary to do so. This data is kept by the Chief Financial Officer of the college. This rate fluctuates based on the college debt ratio and the major building projects.

2021




Financial Ratios- CFI Weighted Scores	2021
	GASB 68 Excluded
Primary Reserve Ratio	1.71
Net Operating Revenue Ratio	0.80
Return on Net Assets Ratio	0.86
Viability Ratio	1.00
Composite Financial Indicator Score (CFI)	4.37

2022

Financial Ratios- CFI Weighted Scores	2022
	GASB 68 Excluded
Primary Reserve Ratio	1.64
Net Operating Revenue Ratio	1.00
Return on Net Assets Ratio	0.97
Viability Ratio	1.53
Composite Financial Indicator Score (CFI)	5.14

2023

Financial Ratios- CFI Weighted Scores	2023
	GASB 68 Excluded
Primary Reserve Ratio	2.08
Net Operating Revenue Ratio	1.00
Return on Net Assets Ratio	1.20
Viability Ratio	2.02
Composite Financial Indicator Score (CFI)	6.31

College Financial Ratio	Met or Not Met
2021	
2022	
2023	

Published by:

Office of Institutional Effectiveness

Three Rivers College

2080 Three Rivers Blvd.

Poplar Bluff, MO 63901

573-840-9007

mpayne@trcc.edu