



THREE RIVERS COLLEGE

FY25 Annual Planning Priorities

- I. **Instructional Quality:** The College shall act on student learning outcomes data results, expand academic assessment and data analysis processes throughout the curriculum, ensure appropriate and timely staffing, conduct a viability analysis of all College programs and pathways, ensure seamless transfer of existing curricular pathways, and ensure all College programs review current marketing and student recruitment practices to involve faculty, expand communication avenues and the involvement of adjunct faculty, and ensure timely feedback to students. Emphasis will be on developmental education from placement to matriculation to college-level within all modalities.
- II. **Online Programming and Support:** The College shall improve the operational infrastructure to better support online degree programs, improve the use of virtual advising and student support, develop systems and processes to improve methods to support students, and continue to improve the effectiveness of online instruction methods and courses. Develop methods to evaluate and improve online transitional courses as well as student retention and success. Emphasis will be placed on improving the support provided and technological competency of all online students to enhance their ability to succeed in the virtual learning environment.
- III. **Operations:** The College shall expand data security and the use of assessment and data analysis processes in support of continuous improvement planning, and budget allocation processes, enhancing operations for the management of grant funds, and the use of data for student retention initiatives. With specific focus on sharing institutional data, data literacy, and the use of data in the development and refinement of instructional programs and pathways to meet the needs of the communities we serve.
- IV. **Student Focused Culture:** The College shall emphasize a supportive student-focused culture, ensure clarity of the individualized student pathways to success, ensure classes are available when students need them for on-time completion, enhance advising training, expand methods to improve timely communication to students on their progress, ensure all forms of College information aligns, is current, and is accurate. Emphasis will be placed on dual credit and dual enrollment high school students from application to graduation.
- V. **Training/Professional Development:** The College shall develop training/professional development activities to increase knowledge and skills across all functional areas in application of assessment practices, the use of data for planning and budget development. Specific emphasis on best practices in online instruction and engaging students in the online classroom, student retention strategies, as well as grant management from application to closeout.