



MISSION OF THREE RIVERS COLLEGE

Mission Statement

Three Rivers College inspires, prepares, and empowers students to succeed through open access to high-quality learning opportunities that meet the needs of the communities we serve.

Commitments that inform our mission

- Open access to educational programs to prepare students for transfer to a
 four-year baccalaureate institution, as well as programs of career and
 technical education to prepare students for entry or advancement in the
 global workforce.
- Comprehensive academic services, learning resources, basic skills
 development and educational opportunities for students of diverse cultural,
 socioeconomic and academic backgrounds.
- Support services and student activities to enhance individual growth and academic potential.
- Collaborative partnerships to develop specialized programs that meet the changing needs of business and industry, government, secondary schools and other colleges and universities.
- Lifelong learning opportunities for individuals, who wish to improve job performance, develop new skills or pursue personal interests.
- Community services that support and encourage the economic, civic and cultural vitality of the region.

VISION AND CORE VALUES OF THREE RIVERS COLLEGE

Vision Statement

Three Rivers College will be the preeminent, cutting-edge community of learners with a student-first focus, and will operate as a vibrant, dynamic catalyst for the creation of opportunities that foster learning and student success.

Core Values

Commitment to Learning

We provide exemplary learning opportunities and maintain the highest standards through continuous improvement.

Hardworking

We are dedicated to working more diligently, smartly, creatively, and innovatively.

Honesty and Integrity

We honor our commitment to the college mission as we hold ourselves to the highest ethical standards in all operations.

Quality

We take decisive action to shape the future in order to fulfill our commitment to excellence.

Respect

We value the worth of individuals from all backgrounds and treat coworkers and members of the community with courtesy and dignity.

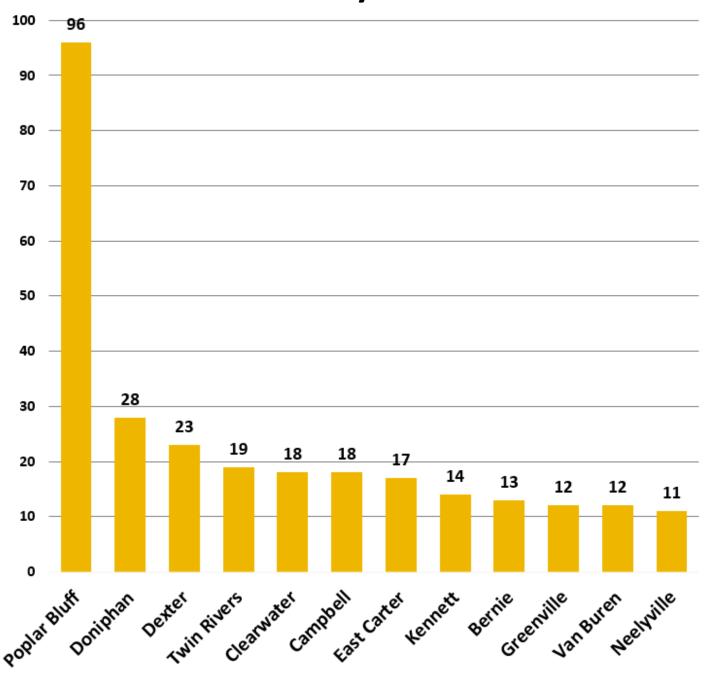
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RECENT HIGH SCHOOL GRADUATES

TOP 12 HIGH SCHOOLS

Enrollment by Headcount



Number of each High School's 2022 Graduates Enrolled at Three Rivers

May 2022 High School Graduates Enrolled in 22/Fall by High School

RECENT HIGH SCHOOL GRADUATES IN-DISTRICT HIGH SCHOOLS

Enrollment by Percentage of Graduating Class

High School	# of 2022 Graduates Enrolled	# of 2022 Graduates	% of 2022 Graduates Enrolled	County
East Carter	17	40	43%	Carter
Poplar Bluff	96	242	40%	Butler
Van Buren	12	33	36%	Carter
Twin Rivers	19	54	35%	Butler
Doniphan	28	82	34%	Ripley
Neelyville	11	33	33%	Butler
Clearwater	18	56	32%	Wayne
Greenville	12	42	29%	Wayne
Naylor	9	34	26%	Ripley

RECENT HIGH SCHOOL GRADUATES OUT-OF-DISTRICT HIGH SCHOOLS

Enrollment by Percentage of Graduating Class

High School	# of 2022 Graduates Enrolled	# of 2022 Graduates	% of 2022 Graduates Enrolled	County
Campbell	18	39	46%	Dunklin
Gideon	6	14	43%	New Madrid
Bernie	13	39	33%	Stoddard
Risco	4	12	33%	New Madrid
Holcomb	7	31	23%	Dunklin
Bloomfield	10	53	19%	Stoddard
Dexter	23	130	18%	Stoddard
Zalma	3	17	18%	Bollinger
Clarkton	3	18	17%	Dunklin
Delta C-7	2	12	17%	Pemiscot
Richland	2	12	17%	Stoddard
Puxico	7	46	15%	Stoddard
Portageville	6	49	12%	New Madrid
South Pemiscot	4	33	12%	Pemiscot
Advance	3	25	12%	Stoddard
Kennett	14	119	12%	Dunklin
Eagle Ridge Christian	1	9	11%	Cape Girardeau
New Madrid	10	94	11%	New Madrid
Malden	6	64	9%	Dunklin

RECENT HIGH SCHOOL GRADUATES OUT-OF-DISTRICT HIGH SCHOOLS

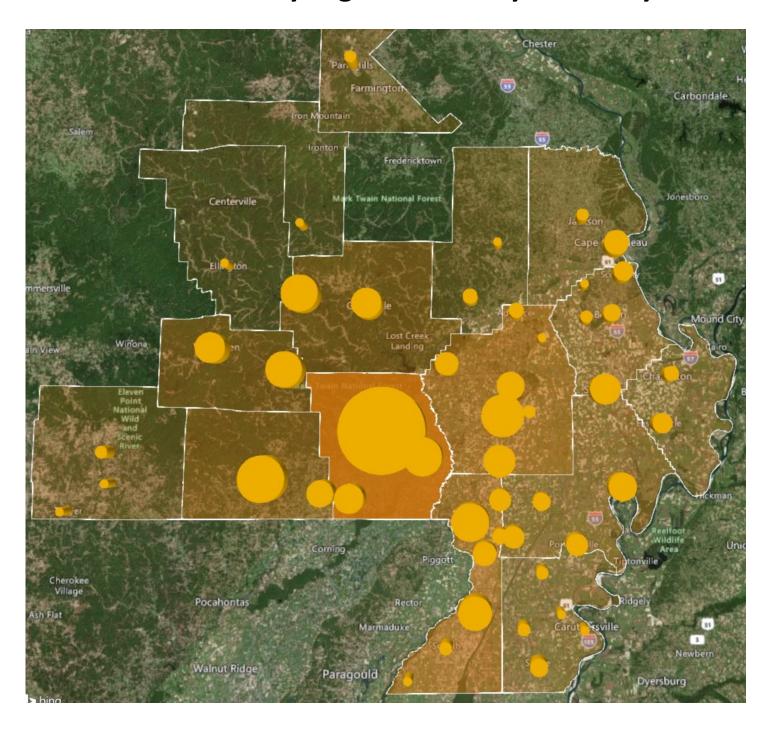
Enrollment by Percentage of Graduating Class

High School	# of 2022 Graduates Enrolled	# of 2022 Graduates	% of 2022 Graduates Enrolled	County
Southland	1	11	9%	Dunklin
Scott City	5	57	9%	Scott
North Pemiscot	2	23	9%	Pemiscot
Oran	2	25	8%	Scott
East Prairie	5	67	7%	Mississippi
Alton	2	29	7%	Oregon
Bell City	1	15	7%	Stoddard
Couch	1	15	7%	Oregon
Sikeston	11	186	6%	Scott
Senath-Hornersville	2	34	6%	Dunklin
Charleston	3	56	5%	Mississippi
Thomas W. Kelley	4	77	5%	Scott
Southern Reynolds	1	31	3%	Reynolds
Hayti	1	34	3%	Pemiscot
Chaffee	1	45	2%	Scott
Thayer	1	51	2%	Oregon
Woodland	1	61	2%	Bollinger
Caruthersville	1	65	2%	Pemiscot
Jackson	2	379	1%	Cape Girardeau

RECENT HIGH SCHOOL GRADUATES

2022 HIGH SCHOOL GRADUATES

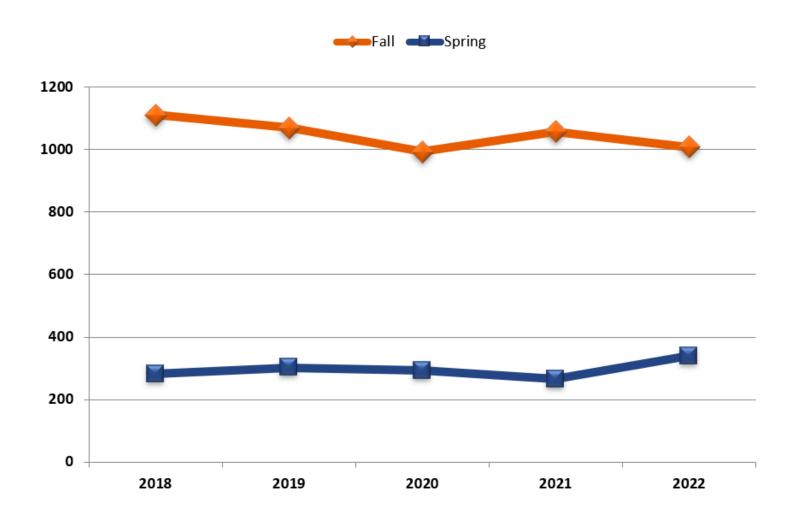
Enrollment by High School City & County



Map graph of May 2022 High School Graduates Enrolled in 22/Fall by High School

NEW STUDENTS

NUMBER OF NEW STUDENTS BY SEMESTER

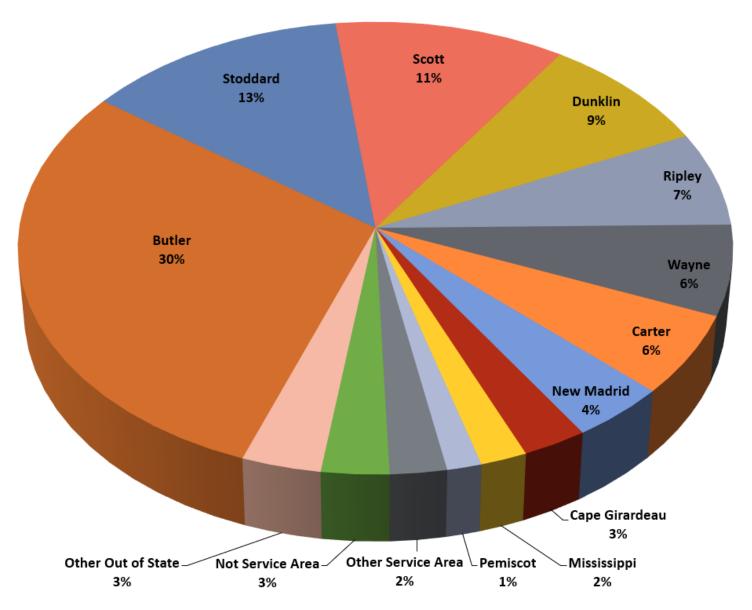


	2018	2019	2020	2021	2022
Fall	1111	1070	993	1057	1008
Spring	282	303	293	266	340

The number of new students by semester does not include visiting students.

TOTAL STUDENT POPULATION

22/FALL STUDENTS BY COUNTY



County	Headcount
Butler	776
Stoddard	339
Scott	298
Dunklin	226
Ripley	177
Wayne	169
Carter	151

County	Headcount
New Madrid	105
Cape Girardeau	71
Mississippi	51
Pemiscot	38
Other Service Area	62
Not Service Area	74
Other Out of State	87

TOTAL STUDENT POPULATION

STUDENT DEMOGRAPHICS

Gender

Gender	201	L8 Fall	203	19 Fall	202	20 Fall	202	21 Fall	202	22 Fall
Female	2080	67.62%	2082	70.17%	1916	69.45%	1889	70.25%	1806	68.83%
Male	996	32.38%	885	29.83%	843	30.55%	800	29.75%	818	31.17%
Total	3076	100.00%	2967	100.00%	2759	100.00%	2689	100.00%	2624	100.00%

Age

Age Group	20	18 Fall	20	19 Fall	20	20 Fall	20	21 Fall	20	22 Fall
<20	1383	44.96%	1379	46.48%	1242	45.02%	1344	49.98%	1464	55.79%
20-24	855	27.80%	809	27.27%	782	28.34%	642	23.88%	503	19.17%
25-34	478	15.54%	439	14.80%	427	15.48%	422	15.69%	377	14.37%
35+	360	11.70%	340	11.46%	308	11.16%	281	10.45%	280	10.67%
Total	3076	100.00%	2967	100.00%	2759	100.00%	2689	100.00%	2624	100.00%
Average Age		23		23		23		23		23

Ethnicity and Race

Ethnicity	203	18 Fall	20:	19 Fall	202	20 Fall	20	21 Fall	202	22 Fall
American Indian/AK Native	18	0.59%	15	0.51%	17	0.62%	17	0.63%	13	0.50%
Asian	13	0.42%	22	0.74%	12	0.43%	19	0.71%	22	0.84%
Black	273	8.88%	276	9.30%	249	9.03%	232	8.63%	219	8.35%
Hawaiian/Pacific Islander	6	0.20%	4	0.13%	1	0.04%	2	0.07%	5	0.19%
Hispanic	62	2.02%	67	2.26%	58	2.10%	67	2.49%	75	2.86%
White	2414	78.48%	2282	76.91%	2139	77.53%	2042	75.94%	2024	77.13%
Non-Resident Alien	8	0.26%	7	0.24%	6	0.22%	9	0.33%	10	0.38%
Race/ethnicity unknown	282	9.17%	294	9.91%	277	10.04%	301	11.19%	256	9.76%
Total	3076	100.00%	2967	100.00%	2759	100.00%	2689	100.00%	2624	100.00%

TOTAL STUDENT POPULATION HEADCOUNT—CREDIT HOURS—FTE

				Unduplicated	
School Term	Headcount	Credit Hours	FTE	Headcount	Annual FTE
2022-2023					
22/Fall	2,624	26,558.0	1,771		
2021-2022					
21/Fall	2,689	27,236.5	1,816		
22/Winter	155	560.0			
22/Spring	2,350	23,717.5			
22/Summer	721	4,664.0			
Total		56,178.0		3562	1,873
2020-2021					
20/Fall	2,759	28,886.0	1,926		
21/Winter	254	923.0			
21/Spring	2,374	25,303.0			
21/Summer	781	5,226.0			
Total		60,338.0		3654	2,011
2019-2020					
19/Fall	2,967	30,330.0	2,022		
20/Winter	231	882.0			
20/Spring	2,586	26,561.0			
20/Summer	841	5,824.0			
Total		63,597.0		3892	2,120
2018-2019					
18/Fall	3,076	31,432.5	2,096		
19/Winter	223	866.0			
19/Spring	2,692	27,458.0			
19/Summer	797	5,018.0			
Total		64,774.5		4025	2,159

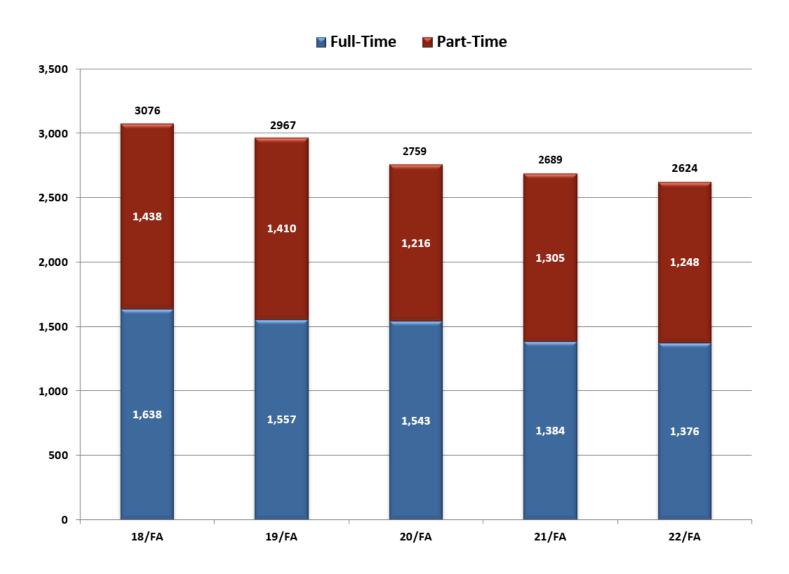
Fall FTE is derived by dividing the total term hours by 15.

Annual FTE is calculated as the total hours divided by 30.

Figures in this table differ from IPEDS and DHE Reporting in that these numbers include "auditing" students.

TOTAL STUDENT POPULATION

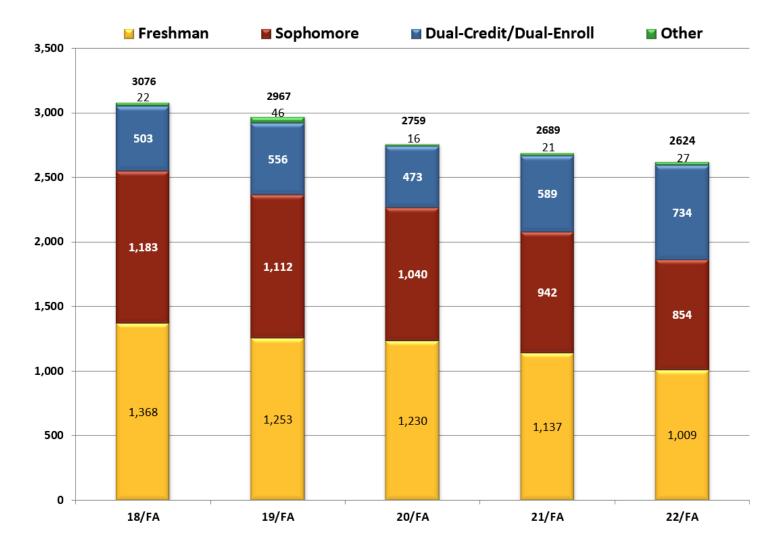
FALL ENROLLMENT STATUS



Term	Full-1	lime	Part-	Гime	Total Headcount
18/FA	1,638	53.25%	1,438	46.75%	3,076
19/FA	1,557	52.48%	1,410	47.52%	2,967
20/FA	1,543	55.93%	1,216	44.07%	2,759
21/FA	1,384	51.47%	1,305	48.53%	2,689
22/FA	1,376	52.44%	1,248	47.56%	2,624

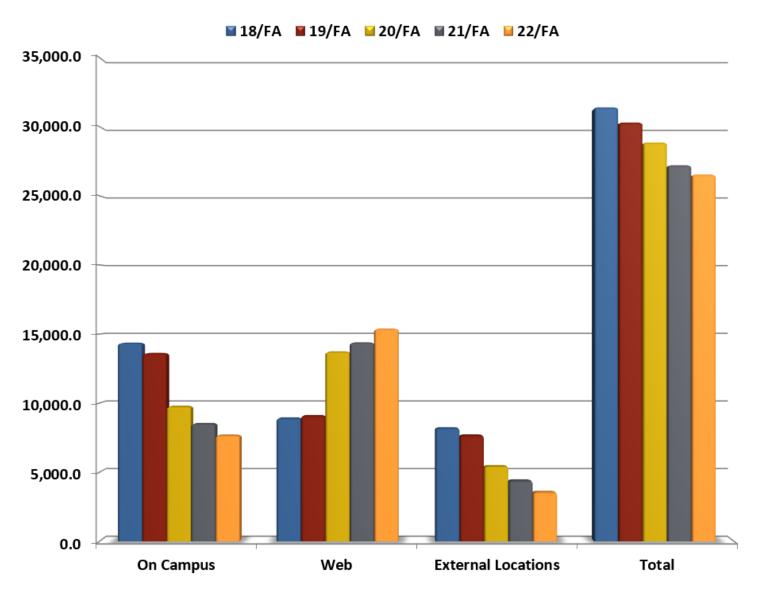
TOTAL STUDENT POPULATION

FALL CLASS LEVEL



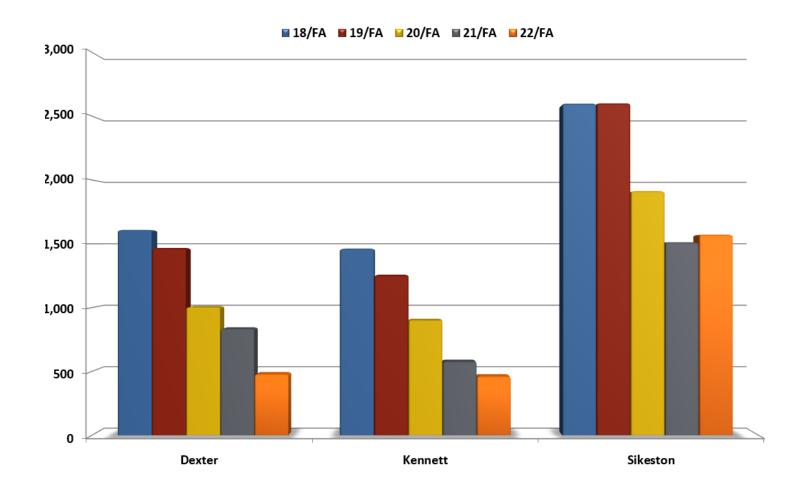
Term	Fresh	man	Sopho	more		dit/Dual- roll	Oth	er	Total Headcount
18/FA	1,368	44.47%	1,183	38.46%	503	16.35%	22	0.72%	3,076
19/FA	1,253	42.23%	1,112	37.48%	556	18.74%	46	1.55%	2,967
20/FA	1,230	44.58%	1,040	37.69%	473	17.14%	16	0.58%	2,759
21/FA	1,137	42.28%	942	35.03%	589	21.90%	21	0.78%	2,689
22/FA	1,009	38.45%	854	32.55%	734	27.97%	27	1.03%	2,624

TOTAL CREDIT HOURS



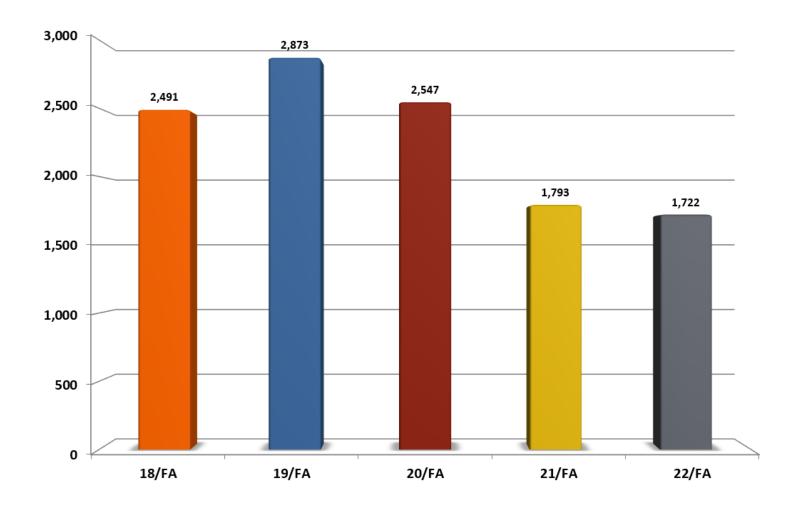
Term	On Campus	Web	External Locations	Total
18/FA	14,352.5	8,899.0	8,181.0	31,432.5
19/FA	13,603.0	9,072.0	7,655.0	30,330.0
20/FA	9,751.5	13,715.0	5,419.5	28,886.0
21/FA	8,493.0	14,375.0	4,368.5	27,236.5
22/FA	7,646.5	15,376.0	3,535.5	26,558.0

EXTERNAL LOCATIONS



Term	Dexter	Kennett	Sikeston
18/FA	1,609.0	1,462.0	2,601.0
19/FA	1,467.0	1,254.0	2,603.0
20/FA	1,004.0	902.0	1,913.5
21/FA	834.0	576.0	1,511.5
22/FA	477.0	460.0	1,571.5

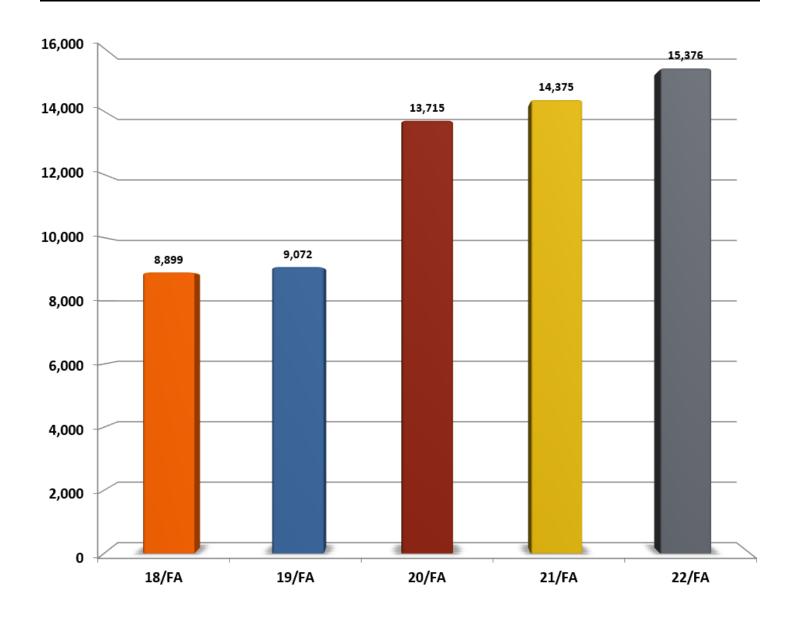
ITV COURSES



	18/FA	19/FA	20/FA	21/FA	22/FA
Credit Hours	2,491	2,873	2,547	1,793	1,722
Sections Offered*	163	186	202	165	126
Unique Sections	42	51	50	41	33

^{*}Note that the number of Sections Offered includes cross-listed sections. It is not a total of unique primary sections.

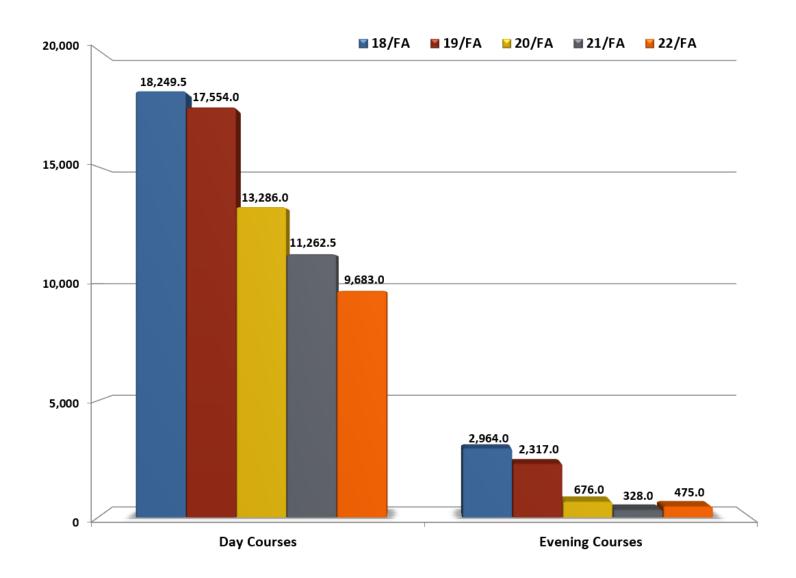
WEB COURSES



	18/FA	19/FA	20/FA	21/FA	22/FA
Credit Hours	8,899	9,072	13,715	14,375	15,376
Sections Offered	131	151	190	202	189

Note that this data includes Synchronous Courses.

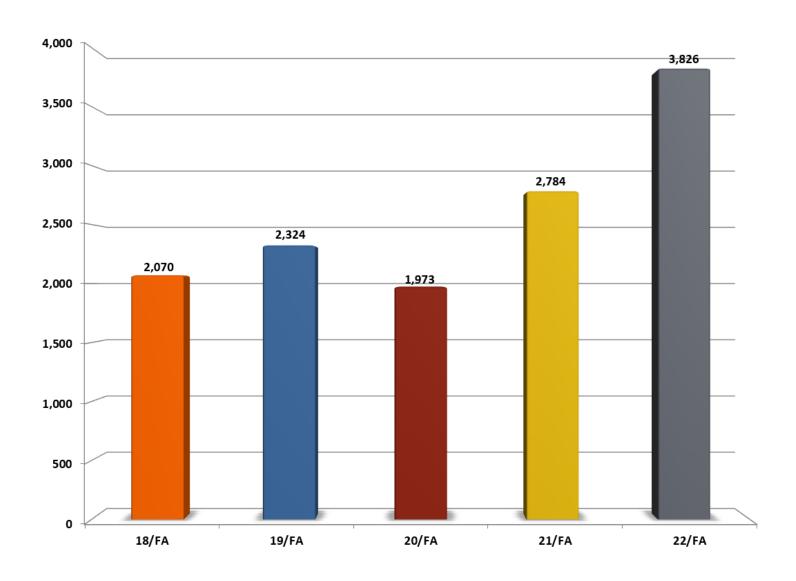
FALL CREDIT HOURS DAY/EVENING COURSES



Credit Hours	18/FA	19/FA	20/FA	21/FA	22/FA
Day Courses	18,249.5	17,554.0	13,286.0	11,262.5	9,683.0
Evening Courses	2,964.0	2,317.0	676.0	328.0	475.0

Note that this data excludes Web & Dual Credit Courses.

FALL CREDIT HOURS DUAL CREDIT COURSES



	18/FA	19/FA	20/FA	21/FA	22/FA
Credit Hours	2,070	2,324	1,973	2,784	3,826

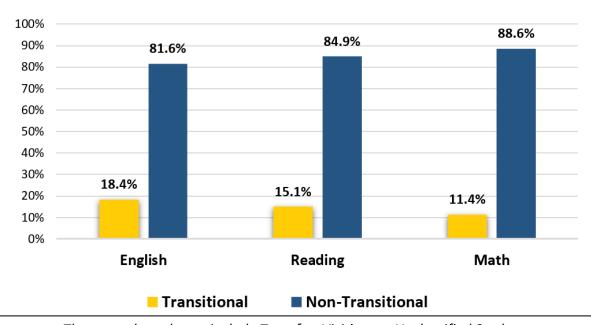
CENSUS COMPARISONS PERCENTAGE CHANGE IN CREDIT HOURS

	Percentage	Percentage	Percentage	Percentage	Percentage
	Change	Change	Change	Change	Change
	in Credit Hours				
	17/Fall to 18/Fall	18/Fall to 19/Fall	19/Fall to 20/Fall	20/Fall to 21/Fall	21/Fall to 22/Fall
ON-CAMPUS					
Regular On-Campus	-3.72%	-7.45%	-30.02%	-11.08%	-11.78%
ITV On-Campus	6.60%	21.68%	-12.65%	-26.31%	6.16%
TOTAL ON-CAMPUS	-3.00%	-5.22%	-28.31%	-12.91%	-9.97%
TOTAL WEB COURSES	8.30%	1.94%	51.18%	4.81%	6.96%
EXTERNAL LOCATIONS					
Out-of-District Locations					
CCC Partnership	-9.78%	-0.10%	-20.00%	-28.02%	N/A
TRC - Dexter	-20.11%	-8.83%	-31.56%	-16.93%	-42.81%
TRC - Kennett	-25.10%	-14.23%	-28.07%	-36.14%	-20.14%
TRC - Portageville	-60.68%	-60.87%	N/A	N/A	N/A
TRC - Sikeston	-15.06%	0.08%	-26.49%	-21.01%	3.97%
Other Out-of-District	-29.46%	-9.89%	-12.80%	-41.03%	25.69%
In-District Locations					
TRC - Doniphan	-17.35%	-1.85%	-64.15%	47.37%	-46.43%
TRC - Piedmont	-47.77%	-6.58%	N/A	N/A	N/A
TRC - Van Buren	21.82%	-41.79%	-69.23%	-100.00%	N/A
Poplar Bluff High	14.71%	12.82%	-41.67%	61.04%	28.49%
Other In-District	7.39%	-52.38%	-16.67%	120.00%	12.73%
TOTAL OFF CAMPUS	-23.31%	-6.43%	-29.20%	-19.39%	-19.07%
TOTAL REGISTERED	-6.67%	-3.51%	-4.76%	-5.71%	-2.49%

PLACEMENT SCORES

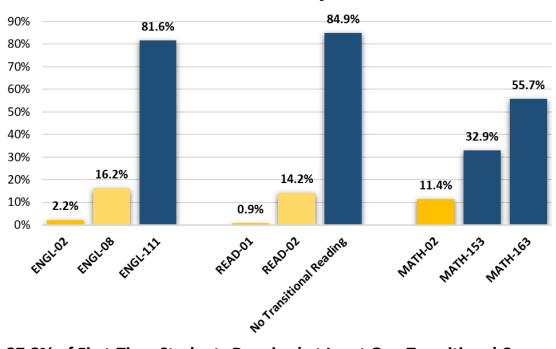
22/FALL FIRST-TIME STUDENTS

Placement by Subject



These numbers do not include Transfer, Visiting, or Unclassified Students

Placement by Level



27.8% of First-Time Students Required at Least One Transitional Course.

^{*} Fall 2020 was the first year for Guided Self-Placement.

STUDENTS BY DEGREE

TRANSFER	1367
Associate of Arts	703
Associate of Science	446
Associate of Arts in Teaching	218

CAREER	462
Associate of Applied Science	462

STUDENTS BY TRANSFER PATHWAY

Associate of Arts				
Pathway	Degree Type	Students		
Agriculture	AA	16		
Art	AA	12		
Biology	AA	12		
Business Administration	AA	159		
Chemistry	AA	1		
Communication	AA	8		
Cybersecurity	AA	1		
Education (group total)		22		
Elementary Education	AA	11		
Secondary Education	AA	11		
English	AA	18		
Forensic Science	AA	5		
Forestry	AA	14		
General Education	AA	267		
History	AA	7		
Music	AA	12		
Physical Sciences	AA	2		
Political Science	AA	6		
Pre-Journalism	AA	2		
Pre-Law	AA	16		
Pre-Sports Medicine	AA	8		
Psychology	AA	72		
Social Work (group total)		35		
Social Work for HLG	AA	9		
Social Work for Southeast	AA	20		
Social Work for Univ Missouri	AA	6		
Sociology	AA	8		
TOTAL ASSOCIATE OF ARTS		703		

STUDENTS BY TRANSFER PATHWAY

Associate of Science					
Pathway	Degree Type	Students			
Administration of Justice	AS	21			
Environmental Health	AS	1			
Health Sciences	AS	396			
Pre-Engineering	AS	14			
Pre-Health Medicine	AS	9			
Pre-Pharmacy	AS	5			
TOTAL ASSOCIATE OF SCIENCE		446			

Associate of Arts in Teaching							
Pathway Degree Type Stu							
Early Childhood Education	AAT	40					
Elementary Education	AAT	122					
Middle School Education	AAT	19					
Music Education Instrumental	AAT	2					
Music Education Vocal	AAT	2					
Secondary Education	AAT	33					
TOTAL ASSOCIATE OF ARTS IN TEACHING		218					

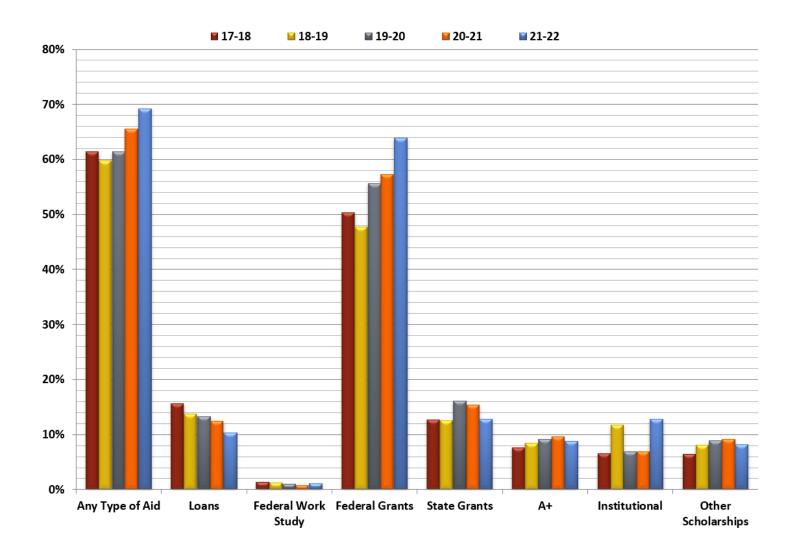
STUDENTS BY CAREER PROGRAM

Associate of Applied Science					
Program	Degree Type	Students			
Accounting Technology	AAS	34			
Agribusiness	AAS	15			
Agriculture Systems Technician	AAS	2			
Behavioral Health Support	AAS	26			
Business Management	AAS	43			
Career and Technical Studies (group total)		12			
Career and Technical Studies - Const Mgmt Civil Appl	AAS	2			
Career and Technical Studies - Criminal Justice	AAS	1			
Career and Technical Studies - IT Specialist	AAS	9			
Construction Engineering Technology	AAS	5			
Criminal Justice (group total)		29			
Criminal Justice - Law Enforcement Option	AAS	22			
Criminal Justice - Corrections Option	AAS	7			
Early Childhood Development	AAS	22			
Fire Science	AAS	8			
Forestry Technology (group total)		6			
Forestry Technology	AAS	5			
Forestry Technology - Surveying	AAS	1			
Information Tech Specialist	AAS	29			
Nursing (group total)		133			
Nursing	AAS	76			
Nursing LPN/RN Bridge	AAS	57			
Medical Billing & Coding	AAS	31			
Medical Laboratory Technology	AAS	3			
Office Administration	AAS	7			
Occupational Therapy Assist	AAS	13			
Paramedic	AAS	22			
Paraprofessional Educator	AAS	4			
Processes and Controls Engineering Tech	AAS	6			
Welding Engineering Technology	AAS	12			
TOTAL ASSOCIATE OF APPLIED SCIENCE		462			

STUDENTS BY CERTIFICATE PROGRAM

Certificate				
Name	Certificate Type	Students		
Accounting	One-Year Certificate	39		
Civil Engineering Technician	One-Year Certificate	5		
Construction Mgmt Specialist	One-Year Certificate	6		
Electrical Process Technician	One-Year Certificate	7		
Electrical Technology	One-Year Certificate	1		
Fire Science	One-Year Certificate	10		
General Education 42-Hour Block	One-Year Certificate	689		
Hospitality and Tourism	One-Year Certificate	43		
Information Technology Specialist	One-Year Certificate	27		
Maintenance Welding	One-Year Certificate	17		
Management and Supervision	One-Year Certificate	43		
Marketing and Merchandising	One-Year Certificate	47		
Medical Billing & Coding	One-Year Certificate	44		
Office Assistant	One-Year Certificate	8		
Paramedic	One-Year Certificate	24		
Practical Nurse	One-Year Certificate	57		
Pre-Dental Hygiene	One-Year Certificate	14		
Pre-Medical Laboratory Technology	One-Year Certificate	9		
Pre-Medicine	One-Year Certificate	1		
Pre-Nursing	One-Year Certificate	64		
Pre-Occupational Therapy Assistant	One-Year Certificate	16		
Sales	One-Year Certificate	45		
Welding Fabrication Specialist	One-Year Certificate	15		
Criminal Justice/Police Science	Short-Term Certificate	28		
Early Childhood Development	Short-Term Certificate	22		
Early Childhood Development CDA	Short-Term Certificate	19		
Electrical Technician	Short-Term Certificate	4		
Emergency Medical Services	Short-Term Certificate	15		
Industrial Technician	Short-Term Certificate	3		
Surveying	Short-Term Certificate	3		
TOTAL CERTIFICATES		1325		

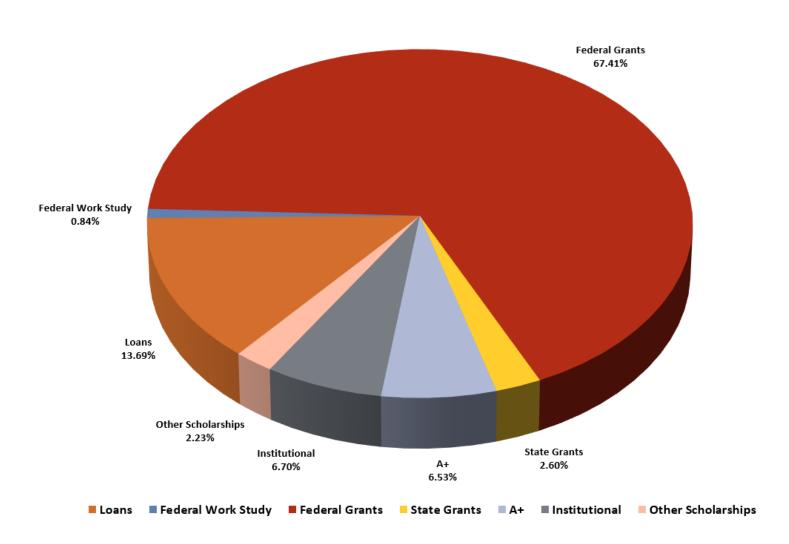
FINANCIAL AID AWARDED PERCENTAGE OF ALL STUDENTS RECEIVING AID



% of total unduplicated headcount that receive aid:

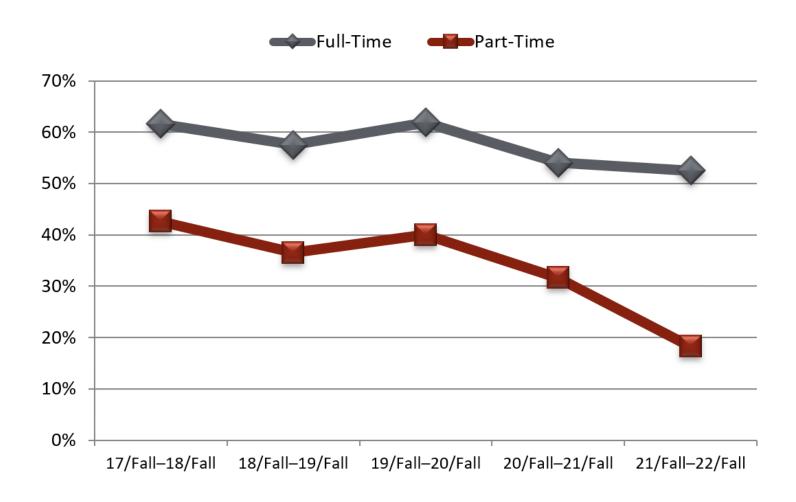
Aid Year	Any Type of Aid	Loans	Federal Work Study	Federal Grants	State Grants	A+	Institutional	Other Scholarships	All Federal Aid
17-18	61.4%	15.6%	1.4%	50.4%	12.7%	7.6%	6.6%	6.5%	53.3%
18-19	59.8%	13.8%	1.2%	47.8%	12.7%	8.5%	11.9%	8.1%	51.2%
19-20	61.4%	13.3%	1.1%	55.7%	16.1%	9.1%	6.9%	8.9%	56.9%
20-21	65.6%	12.5%	0.8%	57.3%	15.4%	9.7%	7.0%	9.1%	59.2%
21-22	69.3%	10.3%	1.1%	63.9%	12.8%	8.8%	12.8%	8.2%	64.5%

FINANCIAL AID AWARDED PERCENTAGE OF TOTAL DOLLARS AWARDED



RETENTION RATES

FIRST -TIME STUDENT COHORT*



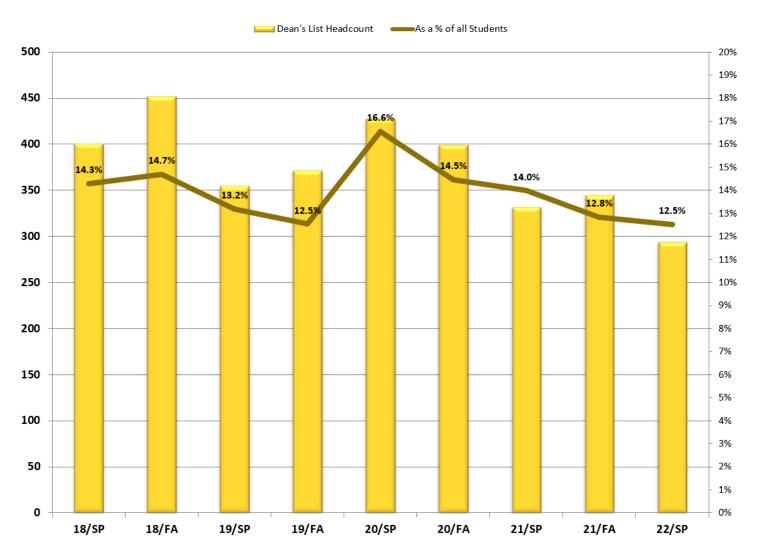
	Full-Time	Part-Time
17/Fall-18/Fall	62%	43%
18/Fall-19/Fall	58%	36%
19/Fall-20/Fall	62%	40%
20/Fall-21/Fall	54%	32%
21/Fall-22/Fall	53%	18%

Only first-time students are included. Transfer students are not included.

^{*}Cohort defined by IPEDS

STUDENT ACHIEVEMENT

DEAN'S LIST*

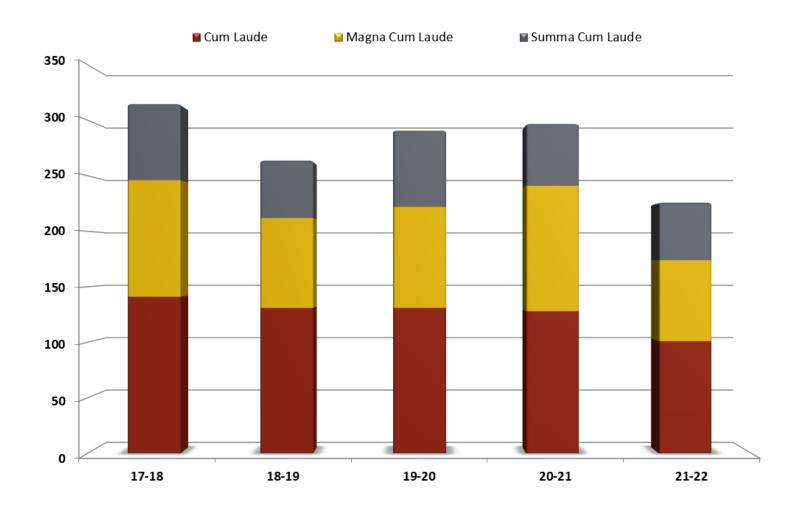


	18/SP	18/FA	19/SP	19/FA	20/SP	20/FA	21/SP	21/FA	22/SP
Dean's List	401	452	355	372	428	399	332	345	294
As a % of all Students	14.3%	14.7%	13.2%	12.5%	16.6%	14.5%	14.0%	12.8%	12.5%

^{*}Students must be enrolled in 12 or more hours and earn a GPA of 3.5 or better.

STUDENT ACHIEVEMENT

GRADUATES WITH HONORS



	17-18	18-19	19-20	20-21	21-22
Cum Laude	141	131	131	128	101
Magna Cum Laude	105	81	91	113	73
Summa Cum Laude	69	52	69	56	52

Cum Laude—Cumulative GPA 3.5 - 3.69 Magna Cum Laude—Cumulative GPA 3.7 - 3.89 Summa Cum Laude—Cumulative GPA 3.9 - 4.0

DEGREES/CERTIFICATES CONFERRED

Degree Type	17-18	18-19	19-20	20-21	21-22	5-Year Average
Short-Term Certificates	112	80	48	65	37	68
1-to 2-Year Certificates	424	378	378	355	313	370
2-Year Certificates	1	1	0	0	0	0
Associate of Arts	199	190	208	192	178	193
Associate of Arts in Teaching	44	35	64	40	54	47
Associate of Science	79	58	89	90	81	79
Associate of Applied Science	163	166	152	155	111	149
Totals	1022	908	939	897	774	908
Unduplicated Headcount	573	511	570	569	501	545

DEGREES/CERTIFICATES CONFERRED

Associate of Arts				
ASSOCIATE OF ARTS	AA	178		

Associate of Arts in Teaching							
Pathway Degree Type Students							
Early Childhood Education	AAT	4					
Elementary Education	AAT	37					
Middle School Education	AAT	5					
Secondary Education	AAT	8					
TOTAL ASSOCIATE OF ARTS IN TEACHING		54					

Associate of Science					
Pathway	Students				
Administration of Justice	AS	3			
Forestry	AS	1			
Health Sciences	AS	71			
Pre-Engineering	AS	2			
Pre-Health Medicine	AS	2			
Pre-Pharmacy	AS	2			
TOTAL ASSOCIATE OF SCIENCE		81			

DEGREES/CERTIFICATES CONFERRED

Associate of Applied Science					
Program	Degree Type	Students			
Accounting Technology	AAS	4			
Agribusiness	AAS	2			
Behavioral Health Support	AAS	5			
Business Management	AAS	7			
Career and Technical Studies (group total)		3			
Career and Technical Studies - Business Management	AAS	1			
Career and Technical Studies - Const Mgmt Civil Appl	AAS	1			
Career and Technical Studies - Criminal Justice	AAS	1			
Criminal Justice (group total)		9			
Criminal Justice - Law Enforcement Option	AAS	6			
Criminal Justice - Corrections Option	AAS	2			
Criminal Justice - P.O.S.T. Academy Option	AAS	1			
Early Childhood Development	AAS	5			
Forestry Technology	AAS	3			
Industrial Technology - Welding Option	AAS	1			
Information Systems Technology - Medical Option	AAS	1			
Information Tech Specialist	AAS	4			
Medical Billing & Coding	AAS	4			
Medical Laboratory Technology	AAS	5			
Nursing (group total)		41			
Nursing	AAS	17			
Nursing LPN/RN Bridge	AAS	24			
Occupational Therapy Assist	AAS	10			
Office Administration	AAS	1			
Paramedic	AAS	2			
Paraprofessional Educator	AAS	2			
Processes and Controls Engineering Tech	AAS	2			
TOTAL ASSOCIATE OF APPLIED SCIENCE		111			

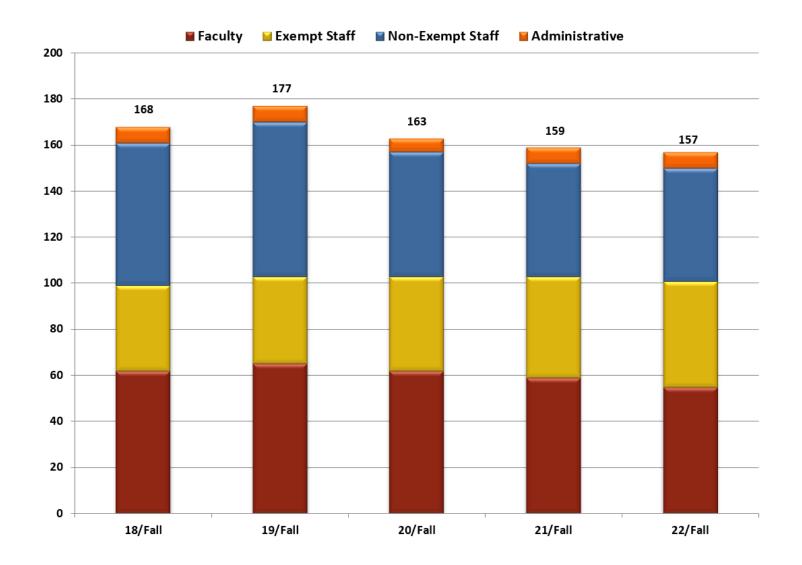
DEGREES/CERTIFICATES CONFERRED

2021-2022

Certificate		
Name	Certificate Type	Students
Accounting	One-Year Certificate	7
Electrical Process Technician	One-Year Certificate	4
General Education 42-Hour Block	One-Year Certificate	183
Hospitality and Tourism	One-Year Certificate	5
Information Technology Specialist	One-Year Certificate	4
Maintenance Welding	One-Year Certificate	4
Management and Supervision	One-Year Certificate	7
Marketing and Merchandising	One-Year Certificate	7
Medical Billing & Coding	One-Year Certificate	10
Office Assistant	One-Year Certificate	1
Paramedic	One-Year Certificate	4
Practical Nurse	One-Year Certificate	39
Pre-Dental Hygiene	One-Year Certificate	2
Pre-Medical Laboratory Technology	One-Year Certificate	1
Pre-Medicine	One-Year Certificate	2
Pre-Nursing	One-Year Certificate	15
Pre-Occupational Therapy Assistant	One-Year Certificate	5
Pre-Physical Therapy Assistant	One-Year Certificate	1
Sales	One-Year Certificate	7
Welding Fabrication Specialist	One-Year Certificate	5
Criminal Justice/Police Science	Short-Term Certificate	8
Early Childhood Development	Short-Term Certificate	6
Early Childhood Development CDA	Short-Term Certificate	6
Electrical Technician	Short-Term Certificate	1
Emergency Medical Services	Short-Term Certificate	14
Industrial Technician	Short-Term Certificate	2
TOTAL CERTIFICATES		350

HUMAN RESOURCES

FULL-TIME EMPLOYEES

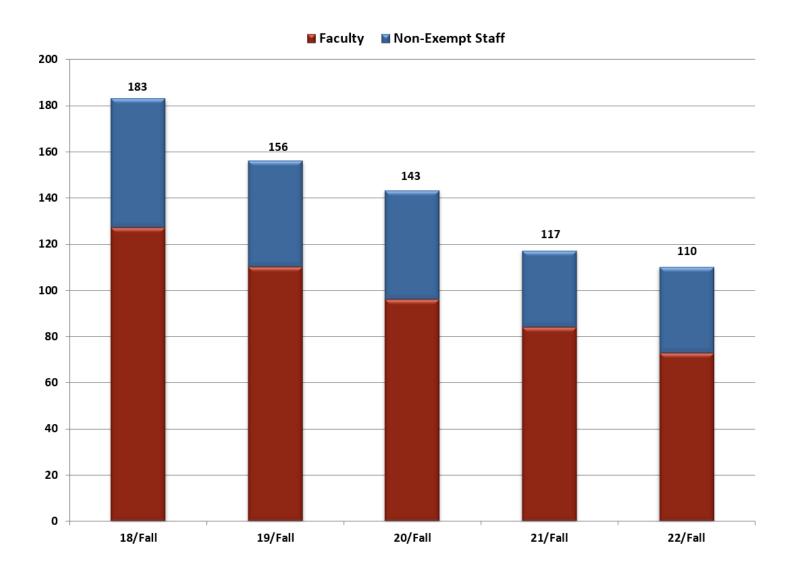


As of November 1, 2022

Year	Faculty	Exempt Staff	Non-Exempt Staff	Administrative	Total
18/Fall	62	37	62	7	168
19/Fall	65	38	67	7	177
20/Fall	62	41	54	6	163
21/Fall	59	44	49	7	159
22/Fall	55	46	49	7	157

HUMAN RESOURCES

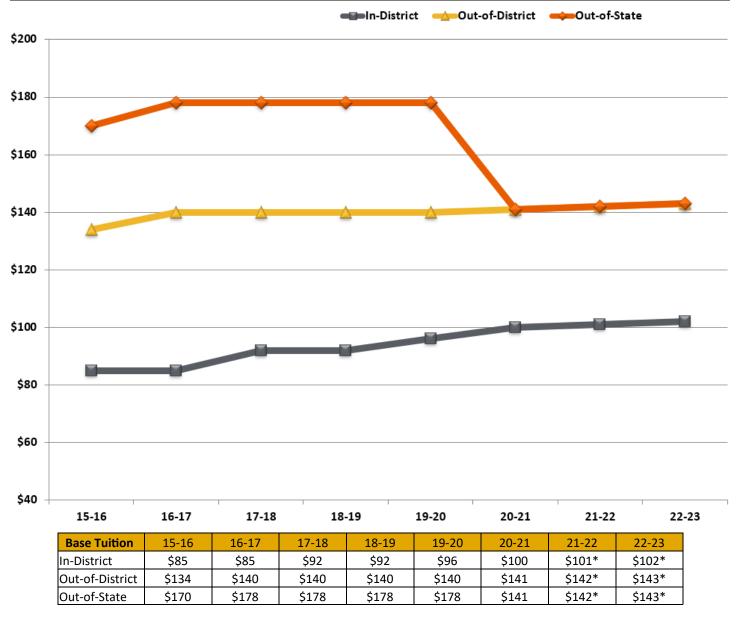
PART-TIME EMPLOYEES



As of November 1, 2022

Year	Faculty	Non-Exempt Staff	Total
18/Fall	127	56	183
19/Fall	110	46	156
20/Fall	96	47	143
21/Fall	84	33	117
22/Fall	73	37	110

TUITION COMPARISON



In-District Counties

Butler, Carter, Ripley, and Wayne

Out-of-District Counties

As of July 1, 2020, tuition is the same for all Out-of-District students whether from Missouri or any other state.

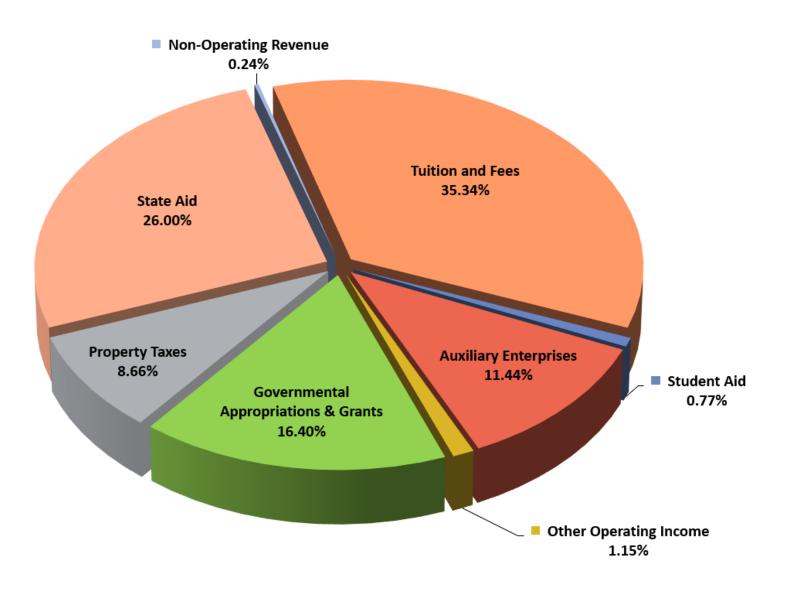
*Tier One Base Tuition Rate

Tiered Tuition:

Effective Summer session 2021, Three Rivers College moved to a Tiered Tuition model and a Resource Fee which will allows for great transparency and simplifies student bills.

- Tier One: Base Tuition
- Tier Two: Base Tuition plus \$4 per credit hour
- Tier Three: Base Tuition plus \$81 per credit hour
- Tier Four: Base Tuition plus \$205 per credit hour
- Tier Five: Base Tuition plus \$691 per credit hour

FY 2023 PROJECTED REVENUE SOURCES



PERFORMANCE FUNDING

KEY PERFORMANCE INDICATORS

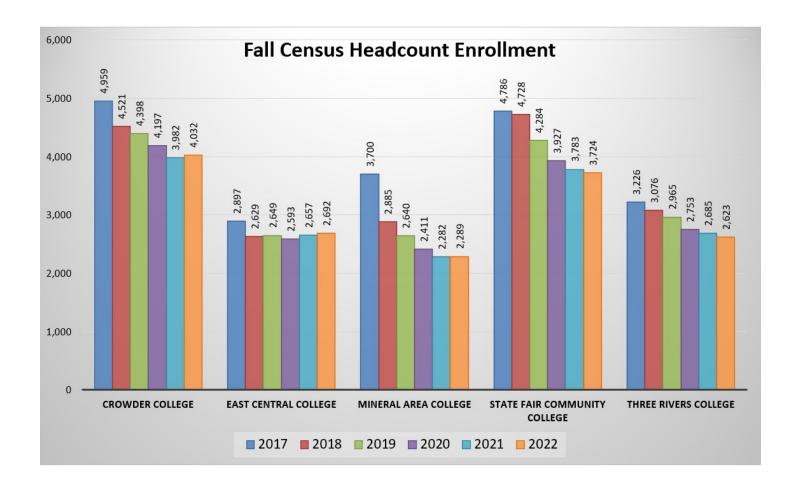
	2021 Measure	2022 Measure	Reporting Measure	Result
Three-Year Graduation and Transfer Rate	36.7%	36.8%	3-Year Average	\
Pass Rates on Professional Licensure Exams	90.1%	91.4%	3-Year Average	\

3-year Graduation Transfer Rate	The percentage of first-time, full-time entering students who successfully complete a certificate or degree of one year or longer, or successfully transfer to a four-year institution. This includes students enrolled in all transitional coursework.
	The percentage of career/technical graduates who pass their required licensure/certification examination.

I. ENROLLMENT

Three Rivers College Institutional Benchmark I is to maintain enrollment at or above "similar institutions" in the state of Missouri (i.e., Crowder, Mineral Area, State Fair, and East Central) as measured by Fall Census Headcount.

	2017	2018	2019	2020	2021	2022	1-year Change	3-year Change	5-year Change
Crowder College	4,959	4,521	4,398	4,197	3,982	4,032	1.3%	-8.3%	-18.7%
East Central College	2,897	2,629	2,649	2,593	2,657	2,692	1.3%	1.6%	-7.1%
Mineral Area College	3,700	2,885	2,640	2,411	2,282	2,289	0.3%	-13.3%	-38.1%
State Fair Community College	4,786	4,728	4,284	3,927	3,783	3,724	-1.6%	-13.1%	-22.2%
Three Rivers College	3,226	3,076	2,965	2,753	2,685	2,623	-2.3%	-11.5%	-18.7%

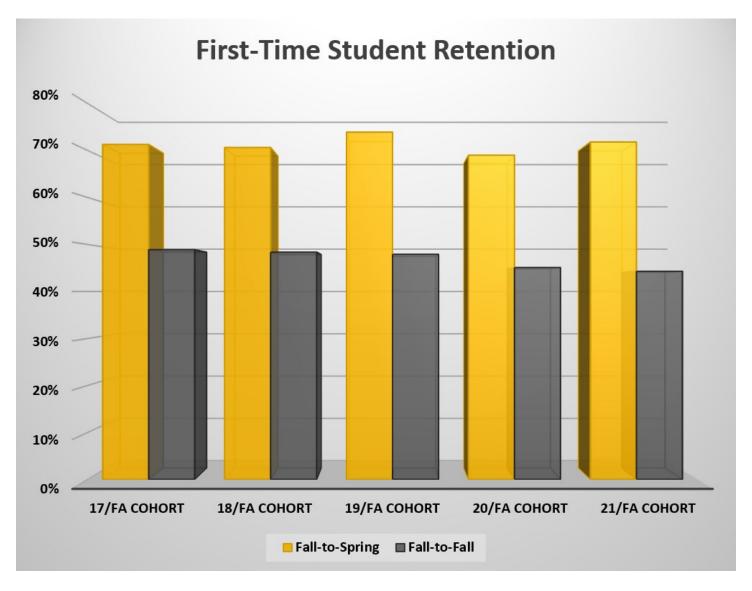


Data from Missouri Dept. of Higher Education's Enrollment Report for Missouri Public & Comprehensive Independent Institutions

II. RETENTION

Three Rivers College Institutional Benchmark II is to maintain a First-Time Student Fall-to-Spring Retention of at least 75% and a First-Time Student Fall-to-Fall Retention of at least 52.5%.

	17/FA Cohort	18/FA Cohort	19/FA Cohort	20/FA Cohort	21/FA Cohort
Fall-to-Spring	Retained 18/SP	Retained 19/SP	Retained 20/SP	Retained 21/SP	Retained 22/SP
raii-to-spring	71.3%	70.6%	73.9%	69.0%	71.8%
Fall to Fall	Retained 18/FA	Retained 19/FA	Retained 20/FA	Retained 21/FA	Retained 22/FA
Fall-to-Fall	48.9%	48.4%	47.9%	45.1%	44.3%



III. STUDENT SATISFACTION

Three Rivers College Institutional Benchmark III is to have a Student Satisfaction of 90% or better, as measured by our Graduation Survey.

Percentage of students who rated their level of satisfaction as "Agree" or "Strongly Agree."	2018	2019	2020	2021	2022
I would recommend Three Rivers College to others.	98.5%	96.2%	*	97.7%	97.5%
Students who indicated "Yes."	2018	2019	2020	2021	2022
Now that you have had a complete experience of Three Rivers College, if you had to, would you choose Three Rivers College again?	97.1%	94.6%	*	96.0%	95.9%
Did Three Rivers College meet your educational needs?	99.6%	98.1%	*	99.6%	99.5%

^{*} Due to the pandemic and the cancellation of Commencement, the Graduation Survey was not administered to students in 2020.

IV. REMEDIAL / DEVELOPMENTAL SUCCESS

Three Rivers College Institutional Benchmark IV is to improve from the 3-year rolling average or to improve from the prior year in our percentage of students who successfully complete Remedial/Developmental courses and then enroll in and successfully complete the associated college-level course.

Math Developmental Success	Successfully Passed a Developmental Math Course and Subsequently Successfully Passed a	Subsequently Enrolled in a Related College-	Rate
Fall 2017 Cohort	108	127	85.0%
Fall 2018 Cohort	104	129	80.6%
Fall 2019 Cohort	135	186	72.6%
Fall 2020 Cohort	80	124	64.5%
Fall 2017-2019 3-year Total	347	442	78.5%
Fall 2018-2020 3-year Total	319	439	72.7%

English Developmental Success	Successfully Passed a Developmental English Course and Subsequently Successfully Passed a	Subsequently Enrolled in a Related College-	Rate
Fall 2017 Cohort	132	182	72.5%
Fall 2018 Cohort	102	143	71.3%
Fall 2019 Cohort	127	181	70.2%
Fall 2020 Cohort	89	126	70.6%
Fall 2017-2019 3-year Total	361	506	71.3%
Fall 2018-2020 3-year Total	318	450	70.7%

V. COMPLETION/TRANSFER RATES

Three Rivers College Institutional Benchmark V is for our combined completion and transfer rate to meet or exceed the 66th percentile from the National Community College Benchmarking Project (NCCBP), or to improve from the 3-year rolling average, or to improve from the prior year.

Certificate Plus Number Fransferred to a 4-Year	Students in Fall Cohort (Unduplicated Head		Rate
235	654		35.9%
259	712		36.4%
241	639		37.7%
207	569	TBD	36.4%
735 707	2,005		36.7% 36.8%
r	completed a Degree or certificate Plus Number cansferred to a 4-Year stitution 235 259 241 207	Full-Time, First-Time Students in Fall Cohort (Unduplicated Head Count) 235 654 259 712 241 639 207 569 735 2,005	Full-Time, First-Time Students in Fall Cohort (Unduplicated Head Count) NCCBP 66th Percentile 235 654 259 712 241 639 207 569 TBD 735 2,005

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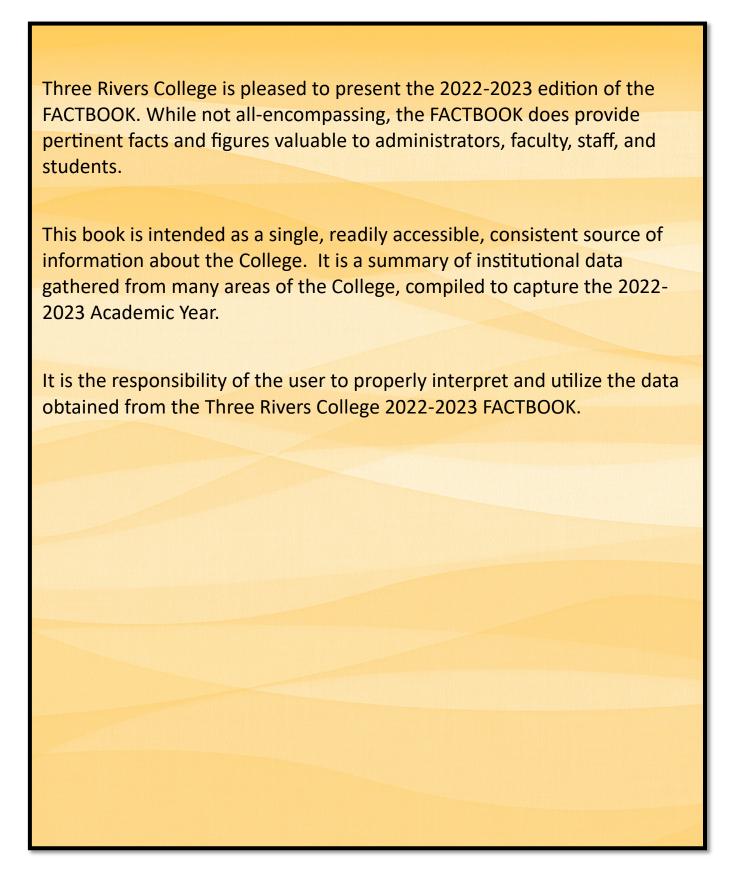
Three Rivers - Kennett

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USAGE DISCLAIMER



THREE RIVERS COLLEGE FACTBOOK

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