Information Literacy

The student will access and use information from multiple sources while evaluating their accuracy and credibility**.

	I	II	III	IV
Access Information	Does not access information to accomplish the purpose of the assignment.	Accesses information that fails to contribute to the purpose of the assignment.	Accesses information to accomplish the purpose of the assignment but inappropriately accesses the specified number and kind.	Accesses the specified number and kind of information to accomplish the purpose of the assignment.
Use information appropriately to accomplish a specific purpose	Does not use the required sources to accomplish the purpose of the assignment.	Uses the required sources inappropriately.	Uses the required sources appropriately but does not accomplish the purpose of the assignment.	Uses the required sources appropriately to accomplish the purpose of the assignment.
Evaluate sources critically	Does not evaluate accuracy and credibility of sources.	Evaluates sources but fails to establish accuracy and credibility.	Evaluates sources but only establishes accuracy or credibility.	Evaluates sources and establishes both accuracy and credibility.

*The Roman numeral classification is used to show ordinal differentiation of student performance with IV indicating performance of fully accomplishing the competency described.

** When applied to artifacts in different academic disciplines, the terms *accuracy* and *credibility* in Row 3 can be understood to include evaluative standards such as authority, relevancy, currency, accessibility, etc. should those terms prove useful for that discipline.

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