

Critical Thinking

The student will analyze information and assumptions to formulate informed judgments and/or solutions.

	I	II	III	IV
Evaluate Information**	Relevance of information is not established.	Recognizes relevant information.	Analyzes relevant information.	Evaluates relevant information.
Analyze Assumptions	No context for information is identified. (Information is not related to prior knowledge or set in context of disciplinary conventions.)	Information is related to relevant assumptions. (Prior knowledge and/or related disciplinary conventions are recognized.)	Information is analyzed within the context of relevant assumptions. (Prior knowledge and/or related disciplinary conventions are analyzed.)	Information is Evaluated within the context of relevant assumptions. (Evaluation of information is supported by analysis of prior knowledge and/or related disciplinary conventions.)
Formulate Judgments & Solutions	Judgments or solutions are not formulated.	Formulates judgments or solutions. (Implications may not be understood, counterarguments are not offered.)	Articulates reasons for judgements or solutions. (Implications are understood, counterarguments are recognized.)	Articulates reasons for judgements or solutions and recognizes potential implications of judgments and solutions. (Implications are followed, counterarguments are evaluated.)

*The Roman numeral classification is used to show ordinal differentiation of student performance with IV indicating performance of fully accomplishing the competency described.

**The credibility of the source of information is assumed. If not from a credible source, the information may not be considered relevant.